

Curriculum Vitae

Jean E. Pretz

revised 8/16

Elizabethtown College
Department of Psychology
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Elizabethtown, PA 17022

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POSITION

Department Chair, Elizabethtown College, Elizabethtown, PA, July 2015 to present
Associate Professor, Elizabethtown College, Elizabethtown, PA, July 2010 to present
Assistant Professor, Illinois Wesleyan University, Bloomington, IL, August 2004 to July 2010

EDUCATION

Ph.D. in Psychology (cognitive), 2004, Yale University, New Haven, CT
M.Phil. in Psychology, 2001, Yale University, New Haven, CT
M.S. in Psychology, 2000, Yale University, New Haven, CT
Fulbright grant, 1997-1998, Martin-Luther-University Halle-Wittenberg, Halle, Germany
B.A. in Psychology and Music, 1997, summa cum laude, Wittenberg University, Springfield, OH

RESEARCH

Research Interests

Intuition and expertise
Creativity and success in college

Publications (** indicates an undergraduate co-author)

Peer-Reviewed Journals

Atwood, S.A., & Pretz, J.E. (in press). Creativity as a factor in the persistence and success of engineering students. *Journal of Engineering Education*.

Pretz, J.E., & Kaufman, J.C. (in press). Do traditional admissions criteria reflect applicant creativity? *Journal of Creative Behavior*. doi: 10.1002/jocb.120

Zulkosky, K., White, K., Price, A., & Pretz, J. (2016). Effect of simulation role on clinical decision making accuracy. *Clinical Simulation in Nursing*, 12, 98-106. doi: 10.1016/j.ecns.2016.01.007

Roy, M.M., Memmert, D., **Frees, A., Radzevick, J., Pretz, J.E., & Noel, B. (2016). Rumination and performance in dynamic team sport. *Frontiers in Psychology*, 6, 1-7. doi: 10.3389/fpsyg.2015.02016

***Cotter, K., Pretz, J.E., & Kaufman, J.C. (2016). Applicant extracurricular involvement predicts creativity better than traditional admissions factors. *Psychology of Aesthetics, Creativity, and the Arts*, 10, 2-13. doi: 10.1037/a0039831

Pretz, J.E., Brookings, J.B., ***Carlson, L.A., Humbert, T.K., Roy, M., ***Jones, M., & Memmert, D. (2014). Development and validation of a new measure of intuition: The Types of Intuition Scale (TIntS). *Journal of Behavioral Decision Making, 27*, 454-467. doi: 10.1002/bdm.1820

Pretz, J.E., & ***McCollum, V.A. (2014). Self-perceptions of creativity do not always reflect actual creative performance. *Psychology of Aesthetics, Creativity, and the Arts, 8*, 227-236. doi: 10.1037/a0035597

Pretz, J.E., & Folsch, V.N. (2011). Nursing experience and preference for intuition in decision making. *Journal of Clinical Nursing, 20*, 2878-2889. doi: 10.1111/j.1365-2702.2011.03705.x

Pretz, J.E., ***Totz, K.S., & Kaufman, S.B. (2010). The effects of mood, cognitive style, and cognitive ability on implicit learning. *Learning and Individual Differences, 20*, 215-219. doi: 10.1016/j.lindif.2009.10.003

Pretz, J.E., & Zimmerman, C. (2009). When the goal gets in the way: The interaction of goal specificity and task difficulty. *Thinking and Reasoning, 15*(4), 405-430.

Silvia, P.J., Kaufman, J.C., & Pretz, J.E. (2009). Is creativity domain-specific? Latent class models of creative accomplishments and creative self-descriptions. *Psychology of Aesthetics, Creativity, and the Arts, 3*, 139-148.

Pretz, J.E., & ***Link, J.A. (2008). The Creative Task Creator: A tool for the generation of customized, web-based creativity tasks. *Behavior Research Methods, 40*(4), 1129-1133.

Pretz, J.E. (2008). Intuition versus analysis: Strategy and experience in complex everyday problem solving. *Memory and Cognition, 36*(3), 554-566.

Pretz, J.E. (2008). Accuracy of intuition depends on experience and problem complexity. *Periodicals of Implicit Cognition*. <http://www.implab.org/public/PIC10.pdf>.

Pretz, J.E., & ***Totz, K.S. (2007). Measuring individual differences in affective, heuristic, and holistic intuition. *Personality and Individual Differences, 43*(5), 1247-1257.

Sternberg, R.J., Kaufman, J.C., & Pretz, J.E. (2004). A propulsion model of creative leadership. *Creativity and Innovation Management, 13*, 145-153.

Sternberg, R.J., Kaufman, J.C., & Pretz, J.E. (2003). A propulsion model of creative leadership. *The Leadership Quarterly, 14*, 455-473.

Sternberg, R.J., Kaufman, J.C., & Pretz, J.E. (2001). The propulsion model of creative contributions applied to the arts and letters. *Journal of Creative Behavior, 35*(2), 75-101.

Wolfradt, U., & Pretz, J.E. (2001). Individual differences in creativity: Personality, story writing, and hobbies. *European Journal of Personality, 15*(4), 297-310.

Eisenberger, R., Armeli, S., & Pretz, J. (1998). Can the promise of reward increase creativity? *Journal of Personality and Social Psychology*, 74, 704-714.

Manuscripts in progress

***Kile, A., Pretz, J.E., & Atwood, S.A. (in preparation). Creativity and academic achievement in engineering.

Pretz, J.E., ***McCollum, V.A., ***Kuczma, M., & Kaufman, J.C. (in preparation). Creativity, critical thinking, and academic achievement among first-year and fourth-year students.

Price, A. Zulkosky, K., Pretz, J., & White, K. (under revision). Clinical Decision Making in Nursing Students: When Intuition Helps and When It Hurts

Books

Sternberg, R.J., & Pretz, J.E. (Eds.). (2005). *Cognition and intelligence: Identifying the mechanisms of the mind*. New York: Cambridge University Press.

Sternberg, R.J., Kaufman, J.C., & Pretz, J.E. (2002). *The creativity conundrum: A propulsion model of kinds of creative contributions*. New York: Psychology Press.

Peer-reviewed conference proceedings

Pretz, J.E. (2007). The interaction of strategy use and experience in intuitive and analytical problem solving. In D. S. McNamara & J. G. Trafton (Eds.), *Proceedings of the 29th Annual Cognitive Science Society* (pp. 1397-1402). Austin, TX: Cognitive Science Society.

Book chapters

Pretz, J.E., & ***Nelson, D.N. (in press). Creativity is influenced by domain, creative self-efficacy, mindset, self-efficacy, and self-esteem. In M. Karwowski & J.C. Kaufman (Eds.), *The Creative Self*.

Zimmerman, C., & Pretz, J.E. (2012). The interaction of implicit vs. explicit processing and problem difficulty in a scientific discovery task. In R. Proctor & J. Capaldi (Eds.), *The psychology of science: Implicit and explicit processes*. Oxford University Press.

Pretz, J.E. (2011). Types of intuition: Inferential and holistic. In M. Sinclair (Ed.), *Handbook of Intuition Research* (pp. 17-27). Northampton, MA: Edward Elgar.

Sternberg, R.J., Lubart, T.I., Kaufman, J.C., & Pretz, J.E. (2005). Creativity. In K. Holyoak & R. Morrison (Eds.), *Cambridge handbook of thinking and reasoning*, (pp. 351-369). New York: Cambridge University Press.

Pretz, J.E., & Sternberg, R.J. (2005). Unifying the field: Cognition and intelligence. In R.J. Sternberg & J.E. Pretz (Eds.), *Cognition and intelligence: Identifying the mechanisms of the mind*, (pp. 306-318). New York: Cambridge University Press.

Pretz, J.E., Naples, A.J., & Sternberg, R.J. (2003). Recognizing, defining, and representing problems. In J.E. Davidson & R.J. Sternberg (Eds.), *The psychology of problem solving*, (pp. 3-30). New York: Cambridge University Press.

Sternberg, R.J., Pretz, J.E., & Kaufman, J.C. (2003). Types of innovations. In L. Shavinina (Ed.), *The international handbook of innovation*, (pp. 158-169). Mahwah, NJ: Lawrence Erlbaum Associates.

Wolfradt, U., Pretz, J., & Sommer, S. (2000). Ost-West-Unterschiede bezüglich der Religiosität unter protestantischen Studierenden [East-West differences in religiosity among Protestant students.]. In C. Henning & E. Nestler (Eds.), *Religionspsychologie heute [Psychology of Religion Today]* (pp. 347-359). Series eds. C. Henning, E. Nestler, & W. Sparn, Einblicke. Beiträge zur Religionspsychologie [Insights: Contributions to the Psychology of Religion]. Peter Lang: New York.

Grant Report

Antonakis, J., Hedlund J., Pretz, J., & Sternberg, R.J. (2002). Exploring the nature and acquisition of tacit knowledge for military leadership (Army Research Institute for the Behavioral and Social Sciences. Research Note 2002-04). Alexandria, VA.

Book Review

Pretz, J.E. (2002). Calling all memory researchers to reconsider assumptions about infant memory. Review of C. Rovee-Collier, H. Hayne, & M. Colombo, The development of implicit and explicit memory. *Contemporary Psychology: APA Review of Books*.

Invited Talks

Pretz, J.E. (2016, February). Effects of Role and Strategy on Clinical Decision Making in Simulation. Talk presented at Southern Illinois University School of Medicine, Springfield, IL.

Pretz, J.E. (2016, February). Intuition and Analysis in Clinical Decision Making in Nursing. Talk presented at Illinois State University, Normal, IL.

Pretz, J.E. (2014, February). Fostering Creativity in College Students. Talk presented to the Student Life Division at Elizabethtown College: Elizabethtown, PA.

Pretz, J.E. (2014, February). The Creative Process. Talk presented to students in two sections of English 180: Introduction to Creative Writing. Elizabethtown College: Elizabethtown, PA.

Pretz, J.E. (2013, September). Cognitive Science of Creativity. Talk presented to PH290: Introduction to Cognitive Science. Elizabethtown College, Elizabethtown, PA.

Pretz, J.E. (2008, November). Intuition: What it is and when to trust it. Talk selected for the Faculty Colloquium Series at Illinois Wesleyan University, Bloomington, IL.

Pretz, J.E. (2008, August). Implicit and explicit strategies for solving complex problems. Talk presented at the Motorola Corporation, Schaumburg, IL.

Pretz, J.E. (2005, October). Intuition and analysis in everyday problem solving. Talk presented at the University of Illinois. Champaign, IL.

Pretz, J.E. (2005, March). Strategy in everyday problem solving: When intuition is intelligent. Talk presented at Illinois State University. Normal, IL.

Presentations

Peer-reviewed presentations

Pretz, J.E. (2016, August). Discussant for *Mining mindsets: studies and interventions on perceived versus actual creativity*. Symposium to be presented at the annual meeting of the American Psychological Association. Denver, CO: August 4-7.

***Kile, A., **Pretz, J.E.**, & Atwood, S.A. (2016, August). Creativity in engineering correlates negatively with first-year GPA: Evidence for domain-specificity. Poster to be presented at the annual meeting of the American Psychological Association. Denver, CO: August 5-8.

Price, A., Zulkosky, K., **Pretz, J.E.**, & White, K. (2016, April). Clinical Decision Making in Nursing Students: When Intuition Helps and When It Hurts. Talk presented at Nursing Education Research Conference. Washington, DC: April 7-9.

Zulkosky, K., White, K., Price, A., & **Pretz, J.E.** (2016, April). Simulation Roles and Clinical Decision Making Accuracy in an Acute Care Scenario. Talk presented at Nursing Education Research Conference. Washington, DC: April 7-9.

Price, A., Zulkosky, K., **Pretz, J.E.**, & White, K. (2016, March). Clinical Decision Making in Nursing Students: When Intuition Helps and When It Hurts. Poster presented at Eastern Psychological Association. New York, New York: March 3-5.

Pretz, J.E. (2015, August). Validity of Self-Perceived Creativity Depends on Domain. Talk presented at the annual meeting of the American Psychological Association. Toronto, ON: August 6-9.

***Cotter, K.N., **Pretz, J.E.**, & Kaufman, J.C. (2015, August). Self-Reported Creativity Predicts College GPA Beyond High School Grades. Poster presented at the annual meeting of the American Psychological Association. Toronto, ON: August 6-9.

***Nelson, D.N., & **Pretz, J.E.** (2015, August). Creative Mindset Correlates With Self-Concept But Not Creative Performance. Poster presented at the annual meeting of the American Psychological Association. Toronto, ON: August 6-9.

***Frees, A., **Pretz, J.E.**, Roy, M., Memmert, D., & Radzevick, J. (2015, May). Role of Rumination in Professional Field Hockey Players. Poster presented at the annual meeting of the Association for Psychological Science. New York, NY: May 21-24

Wittman, B., & **Pretz, J.E.** (2015, March). Bats, Balls, and Lures: Cognitive Style in CS Education. Paper presented at the annual meeting of the Special Interest Group on Computer Science Education (SIGCSE).

Pretz, J.E., & Wittman, B. (2014, November). Disposition to think rationally and holistically predicts cognitive reflection in computer science. Poster presented at the annual meeting of the Society for Judgment and Decision Making. Long Beach, CA: November 21-24.

***Cotter, K., **Pretz, J.E.**, & Kaufman, J.C. (2014, August). Applicants' extracurricular involvement predicts creativity better than traditional admissions factors. Talk presented at the annual meeting of the American Psychological Association. Washington, D.C.: August 7-10.

***McCollum, V.A., **Pretz, J.E.**, & Kaufman, J.C. (2014, August). Creativity and critical thinking in first- and fourth-year undergraduates. Talk presented at the annual meeting of the American Psychological Association. Washington, D.C.: August 7-10.

Pretz, J.E., Brookings, J.B., ***Carlson, L.A., Humbert, T.K., Roy, M.M., & ***Jones, M.E. (2013, November). Development and validation of a new measure of intuition: The Types of Intuition Scale (TIntS). Poster presented at the 34th annual meeting of the Society for Judgment and Decision Making. Toronto, ON: November 15-18.

Pretz, J.E., & ***McCollum, V.A. (2013, May). Self-Perceptions of Creativity Do Not Always Reflect Actual Creative Performance. Poster presented at the annual meeting of the Association for Psychological Science. Washington, D.C.: May 23-26.

***Heimbach, J., **Pretz, J.E.**, & Craver Lemley, C. (2013, May). Synesthetes Perform Better On Insight Measures. Poster presented at the annual meeting of the Association for Psychological Science. Washington, D.C.: May 23-26.

Pretz, J.E., & ***Dowling, R.J. (2012, August). Creative Self-Efficacy Depends on Personality and Expectations for Creativity in School. Poster presented at the annual meeting of the American Psychological Association. Orlando, FL: August 2-5.

***Dowling, R.J., & **Pretz, J.E.** (2012, May). Intellectual Curiosity Correlates with Creativity but not Academic Performance. Poster presented at the annual meeting of the Association for Psychological Science. Chicago, IL: May 24-27.

Pretz, J.E., & Humbert, T.K. (2012, April). Decision-Making Preferences Predict Clinical Performance with Graduate Occupational Therapy Students: A Preliminary Study. Poster presented at the annual meeting of the American Occupational Therapy Association.

Pretz, J.E., Brookings, J.B., & ***Carlson, L.A. (2011, August). Development and validation of a new measure of intuition: The Types of Intuition Scale (TIntS). In M. Sinclair & J. Coget (Chairs), *Intuition in organizations*. Symposium conducted at the meeting of the Academy of Management, San Antonio, TX.

***Sobyra, J.A., & **Pretz, J.E.** (2011, May). Lack of metacognitive awareness of intuitive and analytical ability. Poster presented at the annual meeting of the Association for Psychological Science. Washington, D.C.: May 25-29.

Brookings, J.B., & **Pretz, J.E.** (2010, May). A Confirmatory Factor Analysis of the Rational-Experiential Inventory. Poster presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL: April 30-May 2.

Pretz, J.E., & Folsie, V.N. (2010, April). Nursing Experience and Preference for Intuition in Decision Making. Poster presented at the annual meeting of the Midwest Nursing Research Society. Kansas City, MO: April 8-11.

Pretz, J.E., & Brookings, J.B. (2009, July). Development and Preliminary Validation of the Types of Intuition Scale (TIntS). Poster presented at the Association for Research in Personality. Evanston, IL: July 17-18.

Pretz, J.E., & Zimmerman, C. (2008, July). When a Bad Strategy is Worse than No Strategy at All: The Interaction of Implicit vs. Explicit Processing With Problem Complexity. Poster presented at the XXIX International Congress of Psychology. Berlin, Germany: July 20-25.

Pretz, J.E., Brookings, J.B., & Carlson, L.A. (2008, July). Development of the Types of Intuition Scale (TIntS). Poster presented at the XXIX International Congress of Psychology. Berlin, Germany: July 20-25.

Pretz, J.E., & Zimmerman, C. (2007, August). Rule Discovery in the Balance Task Depends on Strategy and Rule Complexity. Poster presented at the annual meeting of the Cognitive Science Society. Nashville, TN: August 1-4.

Pretz, J.E. (2006, May). Measuring individual differences in reliance on dual processes. Poster presented at the annual meeting of the Association for Psychological Science. New York: May 25-28.

Pretz, J.E., & Hendrickson, M.J. (2005, May). Is there a distinction between cognitive and emotional intuition?. Poster presented at the annual meeting of the American Psychological Society. Los Angeles: May 26-29.

Pretz, J.E. (2004, May). Successful intuitive and analytical problem solving depends on experience and cognitive style. Poster presented at the annual meeting of the American Psychological Society. Chicago: May 27-30.

Pretz, J.E., & Sternberg, R.J. (2001, June). Implicit and explicit views of transfer in insight problem solving. Poster presented at the annual meeting of the American Psychological Society. Toronto: June 14-17.

Eisenberger, R., Armeli, S., & **Pretz, J.** (1997, April). Can the promise of reward increase creativity? Paper presented at the Biennial Meeting of the Society for Research in Child Development. Washington, DC: April 3-6.

Non-peer-reviewed presentations

Price, A., Zulkosky, K., **Pretz, J.**, & White, K. (2015, May). Intuition and Analytical Thinking in Clinical Decision Making. Poster presented at the 8th Annual Health Sciences Poster Session at the Lancaster General Research Institute. Lancaster, PA: May 12.

Pretz, J.E. (2011, May). The BOCCS Project: Bringing Out Creative and Critical Thinking in Students. Talk presented at the Scholarship Revisited Conference, Elizabethtown College: May 18.

Zimmerman, C., & **Pretz, J.E.** (2008, June). When a Bad Strategy is Worse than No Strategy at All: The Interaction of Implicit vs. Explicit Processing With Problem Complexity. Talk presented at the Second Annual Illinois Data Conference. Carbondale, IL: June 6.

Pretz, J.E., & Zimmerman, C. (2008, February). When It Helps to Think Less: The Interaction of Implicit vs. Explicit Processing With Problem Complexity. Talk presented at the Natural Science Colloquium Series at Illinois Wesleyan University. Bloomington, IL.

Zimmerman, C. & **Pretz, J.E.** (2007, June). Manipulating and Measuring Strategy Use in Rule Discovery on the Balance Task. Talk presented at the Illinoisy Data Conference. Normal, IL: June 8.

Pretz, J.E. (2004, November). Intuition in practical problem solving. Talk presented at the Natural Science Colloquium Series at Illinois Wesleyan University. Bloomington, IL.

Pretz, J.E. (2004, April). Designing group activities. Poster presented at the 6th Annual Yale Spring Teaching Forum. New Haven, CT.

Pretz, J.E. (2003, April). Solving life's problems: When to analyze and when to trust your intuition. Talk presented at the PACE Lunch Series at Yale University. New Haven, CT.

Rozenblit, L., & **Pretz, J.** (2003, February). Using learning groups in an introductory psychology class: Why and how. Poster presented at the 5th Annual Yale Spring Teaching Forum: Complexity in the classroom. New Haven, CT.

Pretz, J.E. (2001, September). Expert-novice differences in tacit knowledge: The role of metacognitive skills. Talk presented at the PACE Lunch Series at Yale University. New Haven, CT.

Pretz, J.E. (2001, February). Implicit processing aids problem solving: When to incubate ideas and trust intuitions. Talk presented at the PACE Lunch Series at Yale University. New Haven, CT.

Pretz, J.E., & Sternberg, R.J. (2000, April). Implicit and explicit views of transfer in insight problem solving. Talk presented at the Cognitive Lunch Series at Yale University. New Haven, CT.

GRANTS, HONORS, AND AWARDS

Junior Faculty Leave, Elizabethtown College, Spring 2013

Strategic Grant, \$10,000, The BOCCS Project: Bringing Out Creative and Critical Thinking in Students, Elizabethtown College, 2011

Curriculum Development Grant, \$2,000, Cognitive Psychology in the Real World, Illinois Wesleyan, 2009
Illinois Wesleyan Faculty Colloquium Series, presenter, Fall 2008

Junior Faculty Leave, Illinois Wesleyan University, Fall 2007

Artistic and Scholarly Development Grant, \$3,500, Illinois Wesleyan University, 2007

Curriculum Development Grant, \$2,000, Cognitive Laboratory course component, Illinois Wesleyan, 2006

Artistic and Scholarly Development Grant, \$3,455, Illinois Wesleyan University, 2005

Curriculum Development Grant, \$2,000, Psychology of Creativity, Illinois Wesleyan University, 2005

APA Dissertation Research Award, 2003

APF/COGDOP Graduate Research Scholarship in Psychology, 2002-03

Yale University Dissertation Fellowship, 2002-03

John F. Enders Dissertation Research Grant, Yale University, Summer 2002

American Psychological Society Student Caucus Travel Award, June 2001

American Psychological Society Student Caucus Student Research Competition Award, June 2001

Yale University Graduate Student Fellowship, 1998-2002

Award for Professional Potential in Psychology, Wittenberg University, 1997
 Presidential Scholar, Wittenberg University, 1996
 Phi Beta Kappa, Wittenberg University, 1996
 Psi Chi, Wittenberg University, 1995
 National Merit Scholar, Wittenberg University, 1993

TEACHING

Courses Taught at Elizabethtown College

Psychology 105: General Psychology
 Psychology 111: Introduction to Neuroscience
 Psychology 111: Introduction to Neuroscience (Honors)
 Psychology 327: Intelligence and Creativity
 Psychology 414: Research in Cognition

Mentoring of Undergraduates at Elizabethtown College

2016-17

Summer 2016 research assistant: Megan Kuczma: Creativity and Critical Thinking
 Summer 2016 research assistants: Kayla Furman and Allyson Killen: Intuition, Religiosity, and Scientific Understanding

2015-16

Summer 2015 research assistant: Andrew Kile, Creativity in Engineering

2014-15

Danielle Nelson, Honors in the Discipline
 Anastasia Frees, co-advisor with Mike Roy

Creativity lab members: Mary Braasch, Gabrielle English, Andrew Kile, Megan Kuczma, Danielle Nelson, Anthony Scioli, Mallory Slusser

2013-14

Katelyn Reeb, Honors thesis, Intuition in Medical Decision Making
 Katherine Cotter, Research Practicum, Creativity and Extracurricular Activities

Summer 2013 research assistant: Tori McCollum, Creative and Critical Thinking Among First- and Fourth-Year College Students

2012-13

Creativity lab members: Caitlin Cecco, Katherine Cotter, Tori McCollum, Danielle Nelson, Shelby Samartino, Caitlin Leone, Amanda Latshaw
 BOCCS Project research assistants: Danielle Nelson, Katherine Cotter
 Summer 2012 research assistant: Tori McCollum, Creative Self-Efficacy and Creative Performance

2011-12

Emily Zhang, Honors in the Discipline, co-sponsor with Mike Roy
 Jennifer Heimbach, Honors in the Discipline, co-sponsor with Catherine Lemley

Creativity lab members: Rebecca Dowling, Emily Blair, Erika Schnarrs, Nicole Triner, Caitlin Cecco, Sara Heldmann, Katherine Cotter, Tori McCollum, Danielle Nelson, Josh Frey
 BOCCS Project research assistants: Amanda Kowalsky, Crystal Greenawalt
 Summer 2011 research assistant: Rebecca Dowling, Creativity in College

2010-11

Creativity lab members: Emily Blair, Tori McCollum, Danielle Nelson, Erika Schnarrs, Nicole Triner
 Gina Galardi, Decision Making in Occupational Therapy

SERVICE

Service to Elizabethtown College

Department Chair, Psychology, July 2015 to present
 Stamps Scholars Program, Director, Spring 2011 to present
 Educational Assessment Committee, Fall 2013 to present
 Psychology Club advisor, Fall 2013 to present
 Ware Lecture Planning Committee, Spring 2014
 Gretna Music at Elizabethtown College Steering Committee, member, Spring 2011 to present
 Coordinator of Collegiate Learning Assessment administration, Fall 2011 to present
 Contributed to faculty workshop on assessment, January 2013
 Guest lecture in M. Silberstein's Introduction to Cognitive Science, annually September 2012-14
 Presented an introduction to the field of Psychology to Momentum participants, annually August 2012-15
 Panelist for Fulbright information session, Spring 2012
 Presented research on creativity to music education students, Spring 2012
 Panelist for Explore the Core Wednesday at 11 event, Fall 2011
 Panelist at Bowers Writers House, Fall 2011

Service to field

International Journal of Creativity and Problem Solving, editorial board member
Creativity Theory and Action in Education, Springer book series, editorial board member
Journal of Creative Behavior, consulting editor
Behavior Research Methods, reviewer
Cognitive Science Society, reviewer
Creativity: Theories-Research-Applications, reviewer
Empirical Studies of the Arts, reviewer
European Journal of Cognitive Psychology, reviewer
Journal of Behavioral Decision Making, reviewer
Journal of Creative Behavior, reviewer
Learning and Individual Differences, reviewer
Memory and Cognition, reviewer
Personality and Individual Differences, reviewer
Psychology of Aesthetics, Creativity, and the Arts, reviewer
Psychonomic Bulletin and Review, reviewer
 Sage Publications, reviewer
 Cambridge University Press, reviewer

PROFESSIONAL AFFILIATIONS

Association for Psychological Science

American Psychological Association
APA Division 2, Society for the Teaching of Psychology
APA Division 10, Society for the Psychology of Aesthetics, Creativity, and the Arts
Society for Judgment and Decision Making
Cognitive Science Society